



**YENEPOYA  
UNIVERSITY**

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with A Grade

**PROCEEDINGS OF  
38<sup>TH</sup> ACADEMIC COUNCIL MEETING OF  
YENEPOYA (Deemed to be University)  
on 27<sup>TH</sup> APRIL 2020**

**ATTESTED**

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- Dr.Gangadhara Somayaji K.S.  
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Agenda No.s	Subject/ Agenda	Resolutions
ACM/38/01/2020	Minutes of the 37 <sup>th</sup> meeting of Academic Council held on 08.02.2020 is placed before the Academic Council for confirmation	It was resolved to accept the minutes of the 37 <sup>th</sup> meeting of Academic Council held on 08.02.2020
ACM/38/02/2020	Action taken report on the proceedings of the 37 <sup>th</sup> meeting of the Academic Council held on 08.02.2020	It was resolved to accept the action taken report of the 37 <sup>th</sup> meeting of Academic Council held on 08.02.2020
<b>AGENDA FOR CONSIDERATION AND APPROVAL/ACCEPTANCE</b>		
<b>YENEPOYA MEDICAL COLLEGE AND HOSPITAL</b>		
ACM/38/03/2020	Amendments in Minimum qualification for teachers in Medical Institutions (Amendment) Regulations, 2019 as per MCI, Gazette of India Notification	It was resolved to accept the Amendments in Minimum qualification for teachers in Medical Institutions (Amendment) Regulations, 2019 as per MCI, Gazette of India Notification.
ACM/38/04/2020	Proposal for amendments in Undergraduate Curriculum and Evaluation in Forensic Medicine	It was resolved to accept the proposal for amendments in Undergraduate Curriculum and Evaluation in Forensic Medicine. It was also recommended to conduct a one-day program on Medical Certification of cause of death for Interns.
ACM/38/05/2020	Proposal for amendments in evaluation process for M.Sc. Research Ethics.	It was resolved to accept proposal for amendments in evaluation process for M.Sc. Research Ethics. The Hon'ble members opined that certain descriptions given under the column existing/proposed amendment/justification are either insufficient or lack clarity. Justification given could have been finished in one sentence Hon'ble external members suggested to include the book authored by Olinda Timms, Biomedical Ethics, 2nd Ed. New Delhi, Elsevier, 2019, in the book list of MSc. Med Ethics. They felt that it is also very useful MBBS and PG medical students.

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ACM/38/06/2020	<p>Proposal to start Certificate course in Assessment and Management of Vestibular disorders in the Department of E.N.T.</p>	<p>The Proposal to start Certificate course in Assessment and Management of Vestibular disorders in the Department of E.N.T. was <b>deferred</b> with the following suggestions:</p> <ol style="list-style-type: none"> <li>1. Vestibular disorders include peripheral conditions like BPPV, Meniere's disease, cochlear otosclerosis etc and various central nervous system complex conditions.</li> <li>2. There is gross disparity in the qualifications of learners varying between B.Sc. Audiology, BPT to DM</li> <li>3. No mention of which branch or specialty of MS and DM would be eligible amongst the medical faculty.</li> <li>4. A course should have learners with similar qualifications so that the trainer will adapt appropriate teaching learning methods and assessment for the learners.</li> <li>5. Course of 5-7 days may not be able to achieve desired objectives of such complex conditions and with such disparity in learner's qualification and competence.</li> <li>6. List of books suggested should be in Vancouver format.</li> <li>7. The department may consider having two courses:             <ol style="list-style-type: none"> <li>a) One exclusively for medical personnel with MS in ENT or MD in Medicine (or equivalent) with experience in vestibular disorders or a candidate with super speciality degree DM in Neurology:</li> <li>b) Second for technicians with few years of experience in vestibular or related field</li> </ol> </li> </ol>
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ACM/38/07/2020	Proposal for amendments in curriculum of M.Sc. Medical Biochemistry	It was resolved to accept the proposal for amendments in curriculum of M.Sc. Medical Biochemistry, provided it is in line with Regulatory Authorities (UGC).
ACM/38/08/2020	MCI requirement and Operational Guidelines for the Department of Geriatric Medicine	MCI requirement and Operational Guidelines for the Department of Geriatric Medicine proposal was deferred with the suggestion to present the syllabus for M.D Geriatric Medicine in the next Academic Council.
<b>YENEPOYA DENTAL COLLEGE</b>		
ACM/38/09/2020	Proposal for starting of Certificate Course on Advanced Digital Prosthetic Laboratory Technology for Dental Technician	It was resolved to accept the proposal for starting of Certificate Course on Advanced Digital Prosthetic Laboratory Technology for Dental Technician, with the suggestion to extend the course to BDS graduates also
ACM/38/10/2020	Proposal for starting of Certificate Course on Dental Practice Management	It was resolved to accept the proposal for starting of Certificate Course on Dental Practice Management with the following suggestions.  1. Eligibility criteria to be modified (to include Interns, and not BDS- part 2). 2. Micro teaching is not a teaching methodology for students. Hence, to be removed from proposed modes of teaching learning methods.
ACM/38/11/2020	Proposal for amendments in syllabus for Undergraduates in the subject Orthodontics and Dentofacial Orthopedics	It was resolved to accept the proposal for amendments in the syllabus for Undergraduates in the subject Orthodontics and Dentofacial Orthopedics.

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ACM/38/12/2020	Proposal for Teaching Learning Innovation- Observe Assist Performs (OAP) for Dental Undergraduates.	<p>It was resolved to accept the proposal for Teaching Learning Innovation- Observe Assist Performs (OAP) for Undergraduate with the suggestion to -</p> <ol style="list-style-type: none"> <li>1. Change the course nomenclature to OPFAP (Observe –Practice- Feedback- Assist- Perform)</li> </ol> <table border="1" data-bbox="890 421 1532 1025"> <thead> <tr> <th colspan="4">Steps for Teaching &amp; Learning Skills</th> </tr> <tr> <th>Steps*</th> <th>Role of Teacher</th> <th>Students Role</th> <th></th> </tr> </thead> <tbody> <tr> <td>6</td> <td>+</td> <td>PI</td> <td>Performs independently</td> </tr> <tr> <td>5</td> <td>Allow to perform &amp; give feedback</td> <td>PS</td> <td>Perform under supervision</td> </tr> <tr> <td>4</td> <td>Do procedure</td> <td>A</td> <td>Assists</td> </tr> <tr> <td>3</td> <td>Give feedback</td> <td></td> <td>Receives feedback-practice</td> </tr> <tr> <td>2</td> <td>Facilitate Practice on Mankin or Peers</td> <td>PC</td> <td>Initiate &amp; Practice</td> </tr> <tr> <td>1</td> <td>Explain &amp; Demonstrate</td> <td>O</td> <td>Observes</td> </tr> <tr> <td colspan="4">Steps in ascending order from 1 to 6</td> </tr> </tbody> </table> <ol style="list-style-type: none"> <li>2. It was suggested to implement this model for teaching BDS course across all the departments.</li> <li>3. 'Performs' arm of this model needs to be under supervision.</li> </ol>	Steps for Teaching & Learning Skills				Steps*	Role of Teacher	Students Role		6	+	PI	Performs independently	5	Allow to perform & give feedback	PS	Perform under supervision	4	Do procedure	A	Assists	3	Give feedback		Receives feedback-practice	2	Facilitate Practice on Mankin or Peers	PC	Initiate & Practice	1	Explain & Demonstrate	O	Observes	Steps in ascending order from 1 to 6			
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**YENEPOYA INSTITUTE OF ARTS, SCIENCE, COMMERCE AND MANAGEMENT**

ACM/38/13/2020	Proposal for starting of M. Com (Finance/Taxation) course under the Faculty of Humanities, Social Sciences, Commerce & Management Studies.	It was resolved to accept the Proposal for starting of M. Com (Finance/ Taxation) course under the Faculty of Humanities, Social Sciences, Commerce & Management Studies.
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ACM/38/14/2020	Proposal for starting of B. Com (International Management Accounting) course under the Faculty of Humanities, Social Sciences, Commerce & Management Studies.	It was resolved to accept the proposal for starting of B. Com (International Management Accounting) course under the Faculty of Humanities, Social Sciences, Commerce & Management Studies. with the following suggestions. 1. Examination pattern should be included as a part of curriculum. 2. It was suggested that Question nos. 1-15 be made as Objective type questions rather than MCQs. 3. The question paper pattern has to be same for all the courses under commerce
ACM/38/15/2020	Proposal for amendments in the syllabus for B.Sc (HS) (Aviation, Travel and Tourism) course	Proposal for amendments in the syllabus for B.Sc (HS) (Aviation, Travel and Tourism) course was deferred and was suggested to reconsider after the first batch of students graduate.

**YENEPOYA HOMEOPATHY MEDICAL COLLEGE AND HOSPITAL**

ACM/38/16/2020	Proposal for amendments in syllabus for BHMS course	Proposal for amendments in syllabus for BHMS course was deferred and was suggested to reconsider after the first batch of students graduate.
ACM/38/17/2020	Proposal for starting of "AYUSH Therapist Training Course"	Proposal for starting of "AYUSH Therapist Training Course" was deferred with the suggestion to look into the eligibility criteria as university cannot admit a candidate who is only 10 <sup>th</sup> pass for a course

**YENEPOYA AYURVEDA MEDICAL COLLEGE AND HOSPITAL**

ACM/38/18/2020	Proposal for approval of syllabus for third year BAMS course	It was resolved to accept and approve the syllabus for third year BAMS course with suggestions to submit the list of reference books and journals in Vancouver style. These changes to be made before circulating the curriculum.
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ACM/38/19/2020	Proposal for introduction of OSPE and OSCE into sessional and University examination.	Proposal for introduction of OSPE and OSCE into sessional and University examination was deferred with the suggestion to relook into the acceptability as per the guidelines of the Regulatory Council.
<b>FACULTY OF SCIENCE</b>		
ACM/38/20/2020	Proposal for revision in the curriculum of M.Sc. (Bioscience)	<p>It was resolved to accept the proposal for revision in the curriculum of M.Sc. (Bioscience) with the following suggestions.</p> <p>In the Practical examination pattern, major and minor experiments shall be renamed as Category A and Category B practical exercises. All those "Major experiments" and "Minor experiments" shall be listed as Category A and Category B Practical exercises respectively in the curriculum and get them approved as an amendment in the next Academic Council meeting.</p> <p>However, this will come into effect prospectively from the academic batch 2020 onwards</p>
ACM/38/21/2020	Proposal for revision in the curriculum of P.G. Diploma in Multiomics	<p>It was resolved to accept the proposal for revision in curriculum of P.G. Diploma in Multiomics.</p> <p>However, this will come into effect prospectively from the Academic batch 2020 onwards.</p>
ACM/38/22/2020	Proposal for approval of revised curriculum of M.Sc. Statistics and M.Sc. Biostatistics	<p>It was resolved to accept the proposal for approval of revised curriculum of M.Sc. Statistics and M.Sc. Biostatistics</p> <p>It was suggested to add to the existing book lists of the two courses, the book titled "Olinda Timms, Biomedical Ethics, 2<sup>nd</sup> Ed. New Delhi, Elsevier, 2019</p>

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## FACULTY OF ALLIED AND HEALTHCARE PROFESSIONALS

ACM/38/23/2020	<p>Proposal for revised curricula and regulations of 08 B.Sc. Technology Programmes (Anaesthesia &amp; O.T. Technology, Medical Imaging Technology, Renal Dialysis Technology, Respiratory Care Technology, Medical Laboratory Technology, Cardio Vascular Technology, Perfusion Technology, Optometry Technology) and starting of new programs under the Faculty of Allied &amp; Healthcare Professions</p> <ol style="list-style-type: none"> <li>1. B.Sc. in Physician Assistant</li> <li>2. B.Sc. in Clinical Psychology</li> <li>3. B.Sc. in Emergency Medicine Technology</li> <li>4. B.Sc. in Neuro- Science Technology</li> </ol>	<p>It was resolved to accept the revised curricula and regulations of 08, B.Sc. Technology Programmes (Anaesthesia &amp; O.T. Technology, Medical Imaging Technology, Renal Dialysis Technology, Respiratory Care Technology, Medical Laboratory Technology, Cardio Vascular Technology, Perfusion Technology, Optometry Technology) (Choice Based Credit System) and starting the following 4 new programs (Choice Based Credit System) under the Faculty of Allied and Healthcare Professions.</p> <ol style="list-style-type: none"> <li>1. B.Sc. in Physician Assistant</li> <li>2. B.Sc. in Clinical Psychology</li> <li>3. B.Sc. in Emergency Medicine Technology</li> <li>4. B.Sc. in Neuro- Science Technology</li> </ol>
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### CENTRE FOR PH. D AND M. PHIL STUDIES

ACM/38/24/2020	<p>Proposal for revision in the syllabus of Paper-I Research Methodology for Pre-Ph.D. course work</p>	<p>It was resolved to accept the proposal for revision in the syllabus of Paper-I Research Methodology for Pre-Ph.D. course work.</p>
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### YENEPOYA (DEEMED TO BE UNIVERSITY)

ACM/38/25/2020	<p>Proposal for reduction in intake of seats for M.Sc. (Research Ethics)</p>	<p>It was resolved to accept the proposal for reduction in intake of seats for M.Sc. (Research Ethics)</p>
ACM/38/26/2020	<p>Proposal for reduction in intake of seats for the following programmes</p> <ol style="list-style-type: none"> <li>1. M.Sc. Anatomy</li> <li>2. M.Sc. Physiology</li> <li>3. M.Sc. Pharmacology</li> <li>4. M.Sc. Biochemistry</li> </ol>	<p>It was resolved to accept the proposal for reduction in intake of seats for the following programmes</p> <ol style="list-style-type: none"> <li>1. M.Sc. Anatomy</li> <li>2. M.Sc. Physiology</li> <li>3. M.Sc. Pharmacology</li> <li>4. M.Sc. Biochemistry</li> </ol>

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ACM/38/27/2020	Proposal for Seat enhancement for BHA program	It was resolved to accept the proposal for Seat enhancement for BHA program
<b>AGENDA FOR INFORMATION</b>		
<b>CENTRE FOR EXAMINATIONS</b>		
ACM/38/28/2020	Results of the University Examinations of November 2019/January 2020	Results of the University Examinations of November 2019/January 2020 was noted
<b>ANY OTHER MATTER</b>		
ACM/38/29/2020	Report of Teaching activities during COVID-19 lockdown	Report of Teaching activities during COVID-19 lockdown was noted with appreciation.
<b>AGENDA FOR CONSIDERATION AND APPROVAL</b>		
AGM/38/30/2020	Proposal for Approval of Curriculum Certificate Course in Panchakarma Therapy	Proposal for Approval of Curriculum Certificate Course in Panchakarma Therapy was deferred with the suggestions to relook into the eligibility criteria

**Observations/Remarks of the hon'ble external members**

1. The hon'ble external members placed their appreciation on record for the arrangements made by the University to conduct the meeting online. IT Department headed by Mr. Rajesh Karkera was given the credit for carrying out the meeting without any technical problems. The members also expressed their gratitude to the IT department for the technical assistance and training given to them.
2. All the amendments proposed are prospective in nature.
3. It was suggested to include a brief description of progress on the resolutions passed be included in the action taken report.
4. The external members felt that there should be a curriculum committee in the University which will go through the curriculum of all the new courses proposed to be kept for approval of the academic council, vet it and then submit the same to the University to be placed in front of AC
5. The curriculum for the various BSc technology courses may be prepared as per the model curriculum designed by Ministry of Health and Family Welfare.
6. MCQs, if at all used for the assessment, should be adequate in number.
7. The list of reference books in any curriculum should be listed in Harvard/Vancouver style

*K. Somayaji*  
REGISTRAR

To,  
All the members concerned

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